

MILLAR INSTITUTE FOR TRANSDISCIPLINARY AND DEVELOPMENT STUDIES



MPHIL ACADEMIC REFEREE'S CONFIDENTIAL APPRAISAL FORM

A. TO THE REFEREE:

The candidate named below has applied for admission to a Post-Graduate Programme in the Millar Institute for Transdisciplinary and Development Studies (MITDS/MOU). Your completion of this Confidential Appraisal Form will aid us greatly in our assessment of the application.

IMPORTANT: CANDIDATES ARE REQUIRED TO SEND

COMPLETED FORM TO:

The Registrar
Millar Open University
P. O. Box 607
Bolgatanga, Ghana

(IT WOULD BE GREATLY APPRECIATED IF YOU WOULD, AS SOON AS POSSIBLE, TAKE ACTION ON THIS FORM, BECAUSE WITHOUT A REFEREE'S REPORT, AN APPLICATION IS DEEMED INCOMPLETE AND SHALL NOT BE CONSIDERED)

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B. TO BE COMPLETED BY THE CANDIDATE (Please specify)

Applicant's Name:.....

Programme Applied for: Masters Culture and Development

.....

C. TO BE COMPLETED BY THE REFEREE (Of Senior Lecturer Status and above)

I. I have known the candidate for..... Years/months in the following capacity:

.....

II. I would recommend the applicant's admission

..... Without reservation

..... With certain reservation

..... Not recommended

III. In a class of 200 students with whom I have been associated, I would rank this applicant's aptitude for graduate studies as follows:

..... AMONG THE TOP 5%

..... AMONG THE TOP 50%

..... AMONG THE TOP 10%

..... AMONG THE LOWER 50%

..... AMONG THE TOP 25%

IV. Please compare the candidate with other students of applicant's level of training and tick the space below that most nearly represents your opinion of the applicant.

V. Brief comments on the candidate's personality (moral character, emotional balance, range of interest, and ability to mix widely)

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VI. In the space below, please indicate your general assessment of the candidate, and any other comments that you may wish to make:

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.....

REFEREE'S NAME

(Of Senior Lecturer Status or above)

.....

SIGNATURE

.....

POSITION

.....

INSTITUTION

.....

DEPARTMENT

.....

DATE

	Outstanding	Above Average	Average	Below Average	Not Good Basis for Judgement
Academic Achievement					
Academic Potential and Intellectual Ability					
Originality and Imaginative Thought					
Writing Ability					
Oral Ability					
Industry and Resourcefulness					
Professional Commitment					